Welcome to the Division of Undergraduate Studies

College Advising Meeting

Please visit our website!
Goals for today

Parents & Families
• Learn about DUS
• Learn about informed decision making and the role of academic advising
• Learn academic support opportunities

Students
• Meet with an academic adviser
• Learn how to use advising tools
• Learn about general education
• Enroll in courses
An Introduction to DUS
Who are DUS students?

**VERY EXPLORATORY**
No particular majors of interest or MANY majors of interest.

**LESS EXPLORATORY**
Have determined a major or college and need to meet entrance requirements.

**SOMewhat EXPLORATORY**
Exploring only a few majors with a general focus in mind.
The DUS Team
Academic Advising in DUS
Academic Advising at Penn State

Advisers Can...
- Help build academic plans
- Challenge students to think about their academic decisions
- Suggest appropriate courses
- Assist in navigating University policies and procedures

Advisers Do Not...
- Enroll students in courses that are full
- Control the
  - availability of courses
  - time of courses
  - mode of instruction

Academic advising is proactive and focused on student success but requires student participation to be most effective.
# How can students meet with an adviser?

<table>
<thead>
<tr>
<th></th>
<th>Scheduled Appointment</th>
<th>Quick Question Advising</th>
<th>Drop/Add Week Advising</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Length of appointment</strong></td>
<td>30 minutes</td>
<td>5-10 minutes</td>
<td>Based on student need</td>
</tr>
<tr>
<td><strong>How to make an appointment</strong></td>
<td>Make appointment through Starfish</td>
<td>Zoom Link available on DUS &quot;How to make an Appointment&quot; website or in-person in 101 Grange</td>
<td>Zoom Link available on DUS &quot;How to make an Appointment&quot; website or make appointment through Starfish</td>
</tr>
<tr>
<td><strong>Who you meet with</strong></td>
<td>Meet with assigned adviser</td>
<td>Meet with adviser on-duty for Quick Questions</td>
<td>Meet with first available adviser via QQA or appointment with assigned adviser</td>
</tr>
<tr>
<td><strong>What can be discussed</strong></td>
<td>Discuss future plans, schedules, involvement, research &amp; what you want to learn at PSU</td>
<td>Discuss urgent issues including: late drop, deadlines, &amp; where to go for help</td>
<td>Discuss any issues that pertain to current semester</td>
</tr>
</tbody>
</table>
What if family members have a question?

1. Talk with your student first

2. Contact Penn State Parents Program for tips on how to support your student
   - 814-863-1313 or parents@psu.edu

3. Call or email DUS
   - 814-865-7576 or dus@psu.edu
   - We can answer general questions
Family Educational Rights & Privacy Act (FERPA)

• Due to FERPA, students have the right to control disclosure of their educational record
  • Educational records include notes, files, documents and other materials that contain information directly related to a student & maintained by PSU

• Examples of students' educational records:
  • Grades
  • Class lists
  • Student course schedules
  • Disciplinary records
  • Student financial records
  • Payroll records for student workers

More information on FERPA
Learning Opportunities for DUS Students

Information Sessions in DUS
- Starting the Semester Off Right
- Exploration
- Study Skills & Time Management
- Student Engagement
- Undergraduate Research

Information sessions hosted by
- Colleges
- Major Programs
- Pre-law
- Pre-health
- Education Abroad
Engagement Opportunities in DUS

2022-2023 DUS Leadership Council

2022-2023 Academic Peer Mentors
Engagement Opportunities in DUS

DUS Engaged Scholars
Unlock your learning potential with

- Guided Study Groups
- The Math Center
- The Writing Center
- World Languages
- Study Smarter Resources

Tutors are free, in-person or remote, and instructor-supported.

Drop in or make an appointment.
220 Boucke | 7 Sparks | W102 Pattee

pennstatelearning.psu.edu
Student Disability Resources

What is SDR

Explore individualized reasonable accommodations for use during classes, exams/quizzes, and assignments.

Receive support interacting with course instructors.

Connect with on- and off-campus resources.

Participate in peer support groups and academic workshops.

Registration Process

1. Contact Student Disability Resources to schedule an intro appointment

2. Complete Student Disability Resources online intro and provide documentation

3. Provide instructors with academic accommodation letters

Contact Information

116 Boucke Building (main office)
101/102 Boucke (student center)
814-863-1807
edaccessibility@psu.edu
equity.psu.edu/student-disability-resources
@psudisabilityresources
Academic Requirements

All degrees require a minimum of 120 credits that consist of
• Entrance-to Major Courses
• General Education
• Major Courses
• Electives

All academic requirements for each degree are listed in the Penn State Undergraduate Bulletin.
Entrance-to-Major

- Pre-Major Status
- Entrance-to-Major Requirements
- Major Status
# Entrance-to-Major

## Most Majors

<table>
<thead>
<tr>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.0 or Higher CGPA</td>
</tr>
<tr>
<td>3(^{rd}) Semester Standing (29.1 credits)</td>
</tr>
<tr>
<td>C or better in Entrance-to-Major (ETM) Courses</td>
</tr>
</tbody>
</table>

## Additional Requirements per Major

- [ ]
# Entrance-to-Major

<table>
<thead>
<tr>
<th>Most Majors</th>
<th>Academic Controls</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.0 or Higher CGPA</td>
<td>2.0 or Higher GPA</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Semester Standing (29.1 credits)</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Semester Standing (29.1 credits)</td>
</tr>
<tr>
<td>-</td>
<td>C or better in Entrance-to-Major (ETM) Courses</td>
</tr>
<tr>
<td>-</td>
<td>Additional Requirements per Major</td>
</tr>
</tbody>
</table>
## Entrance-to-Major

<table>
<thead>
<tr>
<th>Most Majors</th>
<th>Academic Controls</th>
<th>Administrative Enrollment Controls</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.0 or Higher CGPA</td>
<td>2.0 or Higher GPA</td>
<td>Specific Minimum CGPA by Major</td>
</tr>
<tr>
<td>3rd Semester Standing</td>
<td>3rd Semester Standing</td>
<td>Credit Window</td>
</tr>
<tr>
<td>(29.1 credits)</td>
<td>(29.1 credits)</td>
<td>(Min &amp; Max Penn State Credits</td>
</tr>
<tr>
<td></td>
<td></td>
<td>earned)</td>
</tr>
<tr>
<td>-</td>
<td>C or better in Entrance-to-Major (ETM) Courses</td>
<td>C or better in Entrance-to-Major (ETM) Courses</td>
</tr>
<tr>
<td>-</td>
<td>Additional Requirements per Major</td>
<td>Additional Requirements per Major</td>
</tr>
</tbody>
</table>
Administrative Enrollment Controls

The following colleges have at least 1 administrative enrollment-controlled major:

• Smeal College of Business
• Donald P Bellisario College of Communications
• College of Earth & Mineral Sciences
• College of Engineering
• College of Information Sciences & Technology
## General Education Requirements

<table>
<thead>
<tr>
<th>Foundations</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing &amp; Speaking</td>
<td>GWS</td>
<td>9 credits</td>
</tr>
<tr>
<td>Quantification</td>
<td>GQ</td>
<td>6 credits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Integrative Studies</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Interdomain</td>
<td></td>
<td>6 credits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Exploration</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Sciences</td>
<td>GN</td>
<td>3 credits</td>
</tr>
<tr>
<td>Additional Courses</td>
<td></td>
<td>6 credits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Breadth of Knowledge</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Sciences</td>
<td>GN</td>
<td>3 credits</td>
</tr>
<tr>
<td>Arts</td>
<td>GA</td>
<td>3 credits</td>
</tr>
<tr>
<td>Humanities</td>
<td>GH</td>
<td>3 credits</td>
</tr>
<tr>
<td>Social &amp; Behavioral</td>
<td>GS</td>
<td>3 credits</td>
</tr>
<tr>
<td>Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health &amp; Wellness</td>
<td>GHW</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

---

*PennState Division of Undergraduate Studies*
## Delivery of Course Instruction at Penn State

<table>
<thead>
<tr>
<th>Delivery of Instruction</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-Person (P)</td>
<td>Class meets in-person at days/times listed</td>
</tr>
<tr>
<td>Remote Synchronous (RS)</td>
<td>Class meets remotely at days/times listed</td>
</tr>
<tr>
<td>Remote Asynchronous (RA)</td>
<td>Class will be taught asynchronously. There are no set days/times when the class meets. Material has to be complete by due dates set by instructor.</td>
</tr>
<tr>
<td>Remote Blended (RB)</td>
<td>Class meets remotely at days/times listed and have asynchronous content they are responsible for completing.</td>
</tr>
</tbody>
</table>
Modes of Instruction at Penn State

Examples

• **MATH 110**: Remote asynchronous
  • All content available online to students including abbreviated lecture notes & pre-recorded videos.
  • One on one zoom office hours with instructors & drop in hours
  • Guided study sessions and exam reviews
  • **Student Quote**: "I liked how it was all online. Normally I do not like classes like this, but the way math 110 was structured, I was still able to get a lot out of the online class. I would watch the weekly videos and make sure I got the homework done on time. The chapter reviews were very helpful because they showed me exactly what to expect for the exam."

• **World Language**: Mix of in-person and remote asynchronous
Students Only:

Please take all your belongings and follow our staff member to your advising meeting.
Parents and Families:
What will your student do next?
Student Advising Session

• Students will meet with an adviser within a small group of students
• Adviser will cover with each student individually:
  • Majors of interest and their entrance to major requirements
  • Course placement
  • Course recommendations
• Students will learn how to use:
  • LionPATH to search and enroll in classes
  • Starfish to make appointments with their adviser
  • Penn State Bulletin to see Entrance-to-Major Requirements, major requirements, and major overviews
  • General Education to explore majors they are exploring

Note: Student cell phones are silenced during the College Advising Meeting.
An Exploratory Schedule

If a student is exploring Sociology and Food Science, we could recommend:

- BIOL 110 (required for Food Science but will count as GN for Sociology)
- SOC 1 (required for Sociology but will count as GN for Food Science)
- Any humanities (both majors don't have prescribed courses for that general education category)
It’s OK not to know...
Students will reach out when they are done enrolling in classes.
What's Next

- Parents and Families Self-Guided Opportunities
  - Access using the QR code
- NSO Evaluation
  - Sent in approximately one week
- Welcome Week
  - Visit welcomeweek.psu.edu to learn more about Summer and Fall Welcome