Maggie Slattery
Assistant Dean and
Director of the Office for General Education
How do we change how students talk about General Education?

By changing how we, as a University, discuss General Education.
UPDATED LEARNING OBJECTIVES

EFFECTIVE COMMUNICATION

KEY LITERACIES e.g. quantitative, health, intercultural, historical, aesthetic, linguistic, scientific

CRITICAL AND ANALYTICAL THINKING

INTEGRATIVE THINKING

CREATIVE THINKING

GLOBAL LEARNING

SOCIAL RESPONSIBILITY AND ETHICAL REASONING
NEW REQUIREMENTS

**Foundation Courses**
(15 credits and \(C\) or better)
Quantification (GQ) – 6 credits
Writing and Speaking (GWS) – 9 credits

**Domain Courses**
(30 credits including 6 Integrative Studies credits)
Arts (GA) – 6 credits
Humanities (GH) – 6 credits
Health and Wellness (GHW) – 3 credits
Natural Sciences (GN) – 9 credits
Social and Behavioral Sciences (GS) – 6 credits
INTEGRATIVE STUDIES REQUIREMENT

6 credits

Inter-domain Courses

• 3 credits each, students must take 2
• 2 domains represented in each course
• creates up to 6 credits of exploration in General Education because may count toward both domains
• 2 GX attributes and Inter-Domain attribute plus others as appropriate; N or Q (honors) Suffix

Linked Courses

• 2 courses that link in some substantial way
• each course used by a student is designated in a different domain
• may be used toward integrative studies requirement or regular domain course requirement if link is not taken
• One GX attribute and Linked attribute plus others as appropriate; Z Suffix
New GenEd Rules

- Three credits of each domain required
  - Single-domain vs. Inter-domain
- Move 3 replaces 3-6-9 (no domain can < 3)
  - Students can have 6 GHW and as few as 6 GN.
- Still a substitution that requires approval from the college of graduation.
FOUNDATIONS
Writing, speaking, and quantification courses help develop the foundations to set forth oral and written arguments persuasively and apply mathematical and statistical skills in solving real-world problems.
15 credits total required and all must be completed with a grade of C or better. Credits completed at other institutions do not transfer unless a C or better was earned and therefore are acceptable.

Writing/Speaking
GWS + GWS + GWS = 9 credits
3 cr. 3 cr. 3 cr.

Quantification
GQ + GQ = 6 credits
3 cr. 3 cr.

BREADTH OF KNOWLEDGE
Each Knowledge Domain provides a unique framework to examine the world. (no substitutions or inter-domain courses here)

Humanities
GH + GA + GS + GN + GHW = 15 credits
3 cr. 3 cr. 3 cr. 3 cr. 3 cr. 2 x 1.5 cr.

Arts
Social & Behavioral Science
Natural Sciences
Health & Wellness

INTEGRATIVE STUDIES
Just as each Knowledge Domain provides a unique perspective to examine the world, there is additional value in being able to identify and synthesize information across domains.
Select 6 credits of either inter-domain (N or Z suffix) coursework or linked (Z suffix) courses. (must select one or the other)

Inter-domain
G__ + G__ + G__ = 6 credits
3 cr. 3 cr. 3 cr.

Linked
G__ + G__ = 6 credits
3 cr. 3 cr.
EXPLORATION
Select additional courses to explore or satisfy other academic goals. (minors, certificates, etc.) Select 9 credits that may include up to 6 credits of GN and up to 3 credits in each of the other 4 domains (GH, GA, GS, GHW). If a GN course is not listed in the Integrative Studies section, 3 credits of GN must be selected here.

3 cr. + 3 cr. + 3 cr. = 9 credits

The General Education Knowledge Domain requirement (including Breadth of Knowledge, Integrative Studies, and Exploration) is: 9 credits GN, 6 credits GA, 6 credits GH, 6 credits GS, 3 credits GHW. Flexibility of the requirements, including upper-level substitution, world language substitution, or Move-3, can be discussed with your adviser. These substitutions require both approval by the college of graduation and a manual update to your degree audit.

ADDITIONAL UNIVERSITY REQUIREMENTS (9-12 CREDITS)

<table>
<thead>
<tr>
<th>United States Cultures</th>
<th>International Cultures</th>
<th>Writing Across The Curriculum</th>
<th>First-Year Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>US</strong></td>
<td><strong>IL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 cr.</td>
<td>3 cr.</td>
<td>3 cr.</td>
<td>0 - 3 cr.</td>
</tr>
<tr>
<td>May double count in General Education, major, B.A. requirement, or elective.</td>
<td>May double count in General Education, major, B.A. requirement (except Other Cultures), or as an elective. Study abroad courses often satisfy this requirement.</td>
<td>Typically prescribed in courses required for a major.</td>
<td>Requirement depends on which campus you first enrolled.</td>
</tr>
</tbody>
</table>

= 9 - 12 credits
RLST 133N - 001 Ethics of Climate Change
The Pennsylvania State Univ | Spring 2018 | Lecture

**Class Details**
- Status: Closed
- Class Number: 30183
- Session: Regular Academic Session
- Units: 3 units
- Instruction Mode: In Person
- Class Components: Lecture Required
- Course ID: 301922
- Offer Nbr: 1
- Career: Undergraduate
- Dates: 1/8/2018 - 4/27/2018
- Grading: Undergraduate
- Location: Standard Grades
- Campus: University Park Campus

**Meeting Information**

<table>
<thead>
<tr>
<th>Days &amp; Times</th>
<th>Room</th>
<th>Instructor</th>
<th>Meeting Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>TuTh 12:05PM - 1:20PM</td>
<td>Earth and Eng Sciences 116</td>
<td>Jonathan Brockopp</td>
<td>01/08/2018 - 04/27/2018</td>
</tr>
</tbody>
</table>

**Enrollment Information**
- Class Attributes:
  - General Education: Humanities (GH)
  - General Education: Natural Sciences (GN)
  - General Education - Integrative: Interdomain
  - GenEd Learning Objective: Effective Communication
  - GenEd Learning Objective: Crit & Analytical Think
  - GenEd Learning Objective: Integrative Thinking
  - GenEd Learning Objective: Soc Resp & Ethic Reason
NEW GENERAL EDUCATION REQUIREMENTS AND LIONPATH

Audits are programmed, but still being tested – Program Requirement Term 2018. DO NOT PUT DIRECTIVES IN YET.

Existing attributes are used (GA, GN etc.)

New Integrative Studies section

Total credits counted to account for “Gen Ed electives”

Linked Course Table
• Allows searching of approved linked course pairs
• Creates a way for audits to reconcile completion of approved linked pair using process similar to what is used for FYE requirements
Transfer students? Re-enrolling students?

• Recommendation to academic units to allow transfer and re-enrolled students to opt into the old program for the next two years.
• Will be communicated via memo soon.
• Developed in consultation with WC and OVPCC
• Restates existing flexibility but provides context.
General Education related topics to be discussed in Senate committees this year.

- Firewall
- General Education year vs. Program year
- General Education substitutions – documenting and tracking during pre-major etc.
A University-wide conversation began in 2012.

Gen Ed Task Force deliberates models and makes recommendations from 2013-2014.

Faculty Senate implementation reports from University Faculty Senate in 2015-2016.


New requirements start for students in SUMMER/FALL 2018.