



Fostering Student Global Engagement through Academic Advising

A professional development seminar
for academic advisers at Penn State

Friday, November 30, 2012

10:00 a.m.–4:15 p.m.

110 Henderson Building (The Living Center)

University Park, PA

PENNSTATE



Presented by

Division of Undergraduate Studies

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in partnership with the Association of American Colleges and Universities

Support provided by

Center for Global Studies

Penn State World Campus

WPSU

Keynote Address



Robert Crane, Ph.D., is a professor of geography at Penn State and the director of the Alliance for Education, Science, Engineering and Development in Africa (AESEDA). He currently serves as the interim director for Global Engagement in the University Office of Global Programs and coordinates the faculty groups implementing Penn State's global engagement strategy.

His research interests are in climate change and variability with a particular focus on sub-Saharan Africa, where he has a long-term collaboration with the University of Cape Town's Climate Systems Analysis Group (CSAG). He has worked with CSAG on climate research and capacity-building projects for participants throughout Sub-Saharan Africa.

Dr. Crane also oversees AESEDA's study-abroad programs in South Africa's Eastern Cape Province and in Jamaica, and for the past ten years has led embedded programs to the Caribbean and South Africa.

Closing Remarks



David Post, Ph.D., is a professor of education (comparative and international education) and senior scientist in the College of Education at Penn State.

He teaches classes in ethnic and national identity and its relation to education policy, as well as classes on the sociology of education. He has been a New Century Scholar in Hong Kong, where he studied the social consequences of higher education policy, and a Fulbright-Hayes Research Scholar in Chile, Peru, and Mexico, where he investigated the impact of the household economy on children's time use.

The past chair of Penn State's Committee on Comparative and International Education, Dr. Post currently edits the journal *Comparative Education Review*. In addition to his studies of Latin American and Hong Kong, he has published on college-going decisions by Mexican-American high school students, as well as the impact of after-school employment on academic proficiency.

Seminar Schedule

10:00–10:45 a.m.

Keynote: Understanding globalization and promoting student global engagement

Robert Crane, Ph.D., professor of geography and director of the Alliance for Education, Science, Engineering, and Development in Africa

Break

11:00 a.m.–noon

Penn State's global landscape: Resources and institutional channels of support for student global engagement

Panelists: Richard Stoller, Ph.D., coordinator of Academic Advising and International Programs, Schreyer Honors College (moderator); Julianna Chaszar, Ph.D., College of the Liberal Arts academic adviser; Nimisha Thakur, M.Arch., Global Programs education abroad adviser; Kathryn Ortbal, student (Bachelor of Philosophy program)

Noon–1:15 p.m.

Lunch

1:15–2:45 p.m.

Bringing global issues into academic advising: Conceptual foundations and opportunities for engaging students with human rights, democracy and civil-society building, sustainability, and global health

Panelists: Edward J. Wangler, J.D., senior undergraduate studies and pre-law adviser (moderator); Sophia McClenen, Ph.D., director of the Center for Global Studies; David Myers, Ph.D., associate professor of political science; Susannah Barsom, Ph.D., associate director of the Center for Sustainability; Melina Czymoniewicz-Klippel, Ph.D., coordinator of the Global Health minor

Break

3:00–4:00 p.m.

The rise of global advising: Conceptual trends and pedagogic strategies

Panelists (from the Division of Undergraduate Studies): Elena Galinova, Ph.D., senior undergraduate studies adviser; Marie Lindhorst, Ph.D., associate director; Marion Schwartz, Ph.D., senior undergraduate studies adviser

4:00–4:15 p.m.

Closing remarks

David Post, Ph.D., professor of comparative and international education

Bringing Theory to Practice Project



The Bringing Theory to Practice Project (BTtoP) encourages colleges and universities to reassert their core purposes as educational institutions, not only to advance learning and discovery but to advance the potential and well-being of each individual student and to advance education as a public good that sustains a civic society.

The Project supports campus-based initiatives that demonstrate how uses of engaged forms of learning that actively involve students both within and beyond the classroom directly contribute to their cognitive, emotional, and civic development.

The Division of Undergraduate Studies at Penn State received a 2012 BTtoP grant to join the growing community of institutions sponsoring action-oriented dialogues on civic learning, psychosocial well-being, and engaged learning.



Think Global

The Division of Undergraduate Studies' Think Global initiative at dus.psu.edu/global serves as both a gateway and an accessible resource for students curious about the world and the role they might play in contributing to global change.

Think Global helps students learn about global issues; study those issues through related course work, majors and minors; and connect with resources leading to real-world involvement, both now and after graduation. The website is an educational guide for students—and the advisers and instructors who assist them—to help them explore their interests from a global perspective and integrate them into their general education selections, majors, minors, and co-curricular activities.

For details about Think Global, contact Dr. Elena Galinova at exg154@psu.edu or 814-865-7576,

The Division of Undergraduate Studies is a unit within Undergraduate Education.

This publication is available in alternative media on request.

Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce. Penn State encourages qualified persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation or have questions about the physical access provided, please contact Elena Galinova at 814-865-7576 in advance of your participation or visit.